

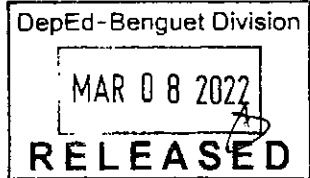


Republic of the Philippines
Department of Education
Schools Division of Benguet

03 March 2022

DIVISION MEMORANDUM

No. 067, s. 2022



TO: Public Schools District Supervisors/Districts-in-charge
 District DRRM Coordinators/Districts-in-charge
 All School Heads and SDRRMC Members
 Public and Private Schools

PARTICIPATION TO THE 2022 FIRST QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED) ACTIVITIES, AND OBSERVANCE OF FIRE PREVENTION MONTH

1. In relation to the approved National Disaster Risk Reduction and Management Council (NDRRMC) Memorandum No. 21, s. 2022 re: *Conduct of the CY 2022 Quarterly Nationwide Simultaneous Earthquake Drill*, the Office of the Undersecretary for Administration (OUA) through the Disaster Risk Reduction and Management Service (DRRMS) enjoins schools and offices across all levels of the Department of Education (DepEd) to participate in the **2022 First Quarter Nationwide Simultaneous Earthquake Drill (NSED)**.

2. Aside from the scheduled NSED, March is also declared as Fire Prevention Month. Hence, hereunder is the schedule of activities that schools are expected to participate in as part of their observance of the NSED and Fire Prevention Month:

Date	Activity	Link/Registration Link
07 March 2022, 9:00 a.m.	KASALI KAMI: a Disaster Preparedness Webinar for Women, Youth and Students and Senior Citizens	Register at: http://bit.ly/NSEDKasaliKamiWebinar or livestream at DepEd Philippines and Civil Defense PH Facebook Pages
08 March 2022 8AM-4PM	Philippine DRRM System and Earthquake Drill Management Orientation for School DRRM Coordinators in CAR	Zoom Meeting ID: 477089784 Passcode: EQPREP-CAR
10 March 2022, 8:00 a.m.	1 st Quarter Ceremonial Pressing of the Button	Register at: http://bit.ly/QINSED2022 or livestream at DepEd Philippines and Civil Defense PH Facebook pages
10 March 2022 10AM-12NN	Fire Preparedness Measures	Zoom Meeting ID: 477089784 Passcode: EQPREP-CAR

3. Further, attached are some reminders on how to conduct the actual EQ drill and guidelines in the submission of required Accomplishment Report for information and guidance.

4. Widest dissemination and compliance to this Memorandum is enjoined.

GLORIA B. BUYA-AO
 Schools Division Superintendent

Encl.: As stated

References: DepEd OUA Memo 00-0222-0171
 DepEd Regional Memo 100, s. 2022



Address: Wangal, La Trinidad, Benguet
 Telephone Number: (074) 422-6570
 Email: benguet@deped.gov.ph
 Facebook Page: DepEd Tayo Benguet



REMINDERS WHEN CONDUCTING EQ DRILL ESPECIALLY DURING THE LIMITED FACE-TO-FACE

Due to limitations in the conduct of mass gatherings and adherence to health protocols, NSED exercises requiring physical interaction, particularly **evacuation drills in DepEd offices and schools, are hereby suspended**. However, all DepEd personnel and learners are enjoined to practice the **“duck, cover and hold”** procedure simultaneously at the set time.

Aside from the scheduled online activities presented in the Memorandum, here are other suggested school-based activities that can be included to further raise awareness regarding earthquake drill;

1. Intensify the information, education and communication (IEC) campaign by displaying information on earthquake preparedness measure at the offices and school bulletins or through online forum/fora such as social media platforms and video conferences.
2. Let learners accomplish the Family Earthquake Preparedness Homework¹ and present the result to the PTA and barangay officials for consideration in the school and community preparedness planning, as mandated in DO 27, s. 2015.

GUIDELINES ON THE SUBMISSION OF THE 2022 FIRST QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED) REPORTS

1. After the conduct of the actual EQ Drill, the School DRRM Coordinator is required to submit the Accomplishment Report using the most convenient means:
 - a) For schools/coordinators with access to internet, fill out the Google form link, <https://bit.ly/LuzonSchools1Q> within 3 days after the conduct of said activity.
 - b) For schools with no or limited access to internet connection, accomplish the OFFLINE NSED ACCOMPLISHMENT REPORT (Annex B), scan the signed report and submit to the Division DRRM Coordinator using the fastest means of communications such as, FB Messenger (Nerissa Barbosa), email (DRRM.depedbenguet@gmail.com)
2. For documentation purposes (aligned with SBM), the School DRRM coordinators must file their duly signed accomplishment report. No need to submit hardcopy of said report to the division office. The report submitted via electronic means and via online will suffice for the Division DRRM Coordinator's monitoring purposes.





Republic of the Philippines

Department of Education

DISASTER RISK REDUCTION AND MANAGEMENT SERVICE

ANNEX B

School-Level Report on the 1ST QUARTER Nationwide Simultaneous Earthquake Drill (NSED)

Date Conducted: _____

Time Started: _____

Time Ended: _____

I. BASELINE DATA			
A	Region	CAR	
B	Division	BENGUET	
C	Name of School		
D	School ID		
		Male	Female
E	Number of learners (do not include IP, Muslim and Learners with Disability)		
F	Number of IP Learners		
G	Number of Muslim Learners		
H	Number of Learners with Disability		
I	Number of Teaching Personnel		
J	Number of Non-Teacher Personnel		

		Answer (Yes/No)	Remarks
II. PRE-NSED			
A	Are emergency Go-Bags available?		
B	Are there updated preparedness, evacuation, and response plans reflective of the COVID-19's situation?		
C	Is there an updated contingency plan reflective of the COVID-19 situation?		
D	Is an early warning system available?		
E	Are emergency and rescue equipment available?		
F	Are first aid kits available?		
G	Is communication equipment available?		
H	Is there sufficient space at home/school to conduct 'duck-cover' hold'?		
I	Did you conduct coordination/preparatory meetings with LDRRMO/BDRRMCs?		
J	Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED?		
K	Did you conduct orientation to parents on earthquake preparedness measures and the conduct of the NSED?		



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L	Did the learners accomplish the Family Earthquake Preparedness Homework?		
M	Did you conduct alternative activities and/or Information, Education and Communication (IEC) Campaign?		
		Answer	Remarks
III. ACTUAL NSED		(Yes/No)	
A	Number of learners that participated (do not include IP, Muslim and Learners with Disability)		
B	Number of IP Learners that participated		
C	Number of Muslim Learners that participated		
D	Number of Learners with Disability that participated		
E	Number of Teaching Personnel that participated		
F	Number of Non-Teacher Personnel that participated		
G	Others (e.g. LGU, parents, other stakeholders)		
		Answer	Remarks
IV. POST-NSED		(Yes/No)	
Did you conduct post-activity exercises such as virtual earthquake drills, tabletop, and functional exercises?			

V. ISSUES AND CONCERNS	
Instructions: Please mark check (✓) all issues and concerns experienced in conducting Nationwide Simultaneous Earthquake Drill (NSED)	
	Improper practice of Duck, Cover and Hold
	Non-compliance to minimum health protocols for COVID-19
	Others (specify):
	1.
	2.
	3.

Prepared by:

Approved by:

Printed name over Signature of SDRRM Coordinator

Printed name over Signature of School Head/ TIC



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